

Examiner-Initiated Interview Summary	Application No.	Applicant(s)	
	09/932,539	MCINTOSH, GAVIN J.	
	Examiner	Art Unit	
	Shane Bomar	3672	

All Participants:
Status of Application: Amended

 (1) Shane Bomar.

(3) _____.

 (2) Henry Query.

(4) _____.

Date of Interview: 17 November 2005
Time: 2pm
Type of Interview:

- ☒ Telephonic
☐ Video Conference
☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)

 Exhibit Shown or Demonstrated: ☐ Yes ☒ No

If Yes, provide a brief description:

Part I.

Rejection(s) discussed:

None

Claims discussed:

8-13

Prior art documents discussed:

US patent 5,544,707 to Hopper et al

Part II.

SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:

See Continuation Sheet

Part III.

- ☒ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.
☐ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.

 (Examiner/SPE Signature)

 (Applicant/Applicant's Representative Signature – if appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed: Attorney Query was contacted in response to the amendment filed on 9/15/2005. In view of said amendment, it was determined that claims 1-7 are allowable over the previously cited prior art. However, it was noted that Hopper et al anticipates all of the limitations of independent claim 8. Mr. Query then suggested claim language for claim 8 to distinguish the Applicant's invention from that of the patent. It was agreed that this amendment would distinguish the claim from the prior art of record, and it was agreed to implement said changes via an Examiner's amendment.